THE DAILY NEWS

This is an activity in most school day schedules and is a great way for children to practice their recount and sequencing skills. It can be done in a number of ways but here is a suggestion for Junior and Senior Primary.

Infants to 2nd Class

3rd Class - 6th Class

- Child tells you the news they have for the day. Stick to things in their own life rather than focusing on the news on the radio or television.
 - The day, the date, the weather
 - 1 or 2 things they did yesterday
- Write down what they tell you on a whiteboard or piece of paper.
- Child either types out what you have written or copies it down in a copybook.
- You could create your own little newsroom on the kitchen table by recording your child reading their news.
- Send the video to loved ones to keep in touch.

- Child writes/types their news as well as news happening in the outside world.
- You could create your own little newsroom on the kitchen table by recording your child reading their news.
- Send the video to loved ones to keep in touch.

IRISH TIMES

Even if you can't speak Irish, there are some great ways to pick up some vocabulary. One really easy activity is to pick a topic, for example: food, colours, sports, and so on, then write down 20 words associated with that topic in a list. Next, go to https://www.focloir.ie/en/ and translate the words. The great thing is that almost every word on the website has an audio recording of it so you can listen how to pronounce the words. As a family, you could try to learn a few words every day!

For more advanced speakers, how about doing any of the tasks in the grids through Irish? The Daily News is probably the easiest one to do as Gaeilge.

Another idea is to sign up to https://www.duolingo.com/course/ga/en/Learn-Irish to learn some Irish - 5 to 10 minutes a day and who knows how fluent you'll be when you get back!

Things to stay on top of each day

Spell Well - Do one unit per week (5 spellings per day and 2 activities).

Master Your Maths - One unit per week

Revision Spellings

Reading - Charlotte's Web and your own books.

Practicing Tables $\times 2, \times 3, \times 4, \times 5, \times 6, \times 7, \times 8, \times 9, \times 10$.

Keeping active

LITERACY CHOICE BOARD

1

Continue reading your book, "Charlotte's Web".

Some of you may even be able to finish it!

If it's a bit tricky maybe an older brother or sister or your parents could read some of it to you. Take turns!

If you were absent the day I gave out this book and you don't have it, you can use a book of your choice to do Activities 1,2,3 on this Choice Board.

2

Draw some characters from Charlotte's Web. You don't need to be finished the book to do this. You can start on these when you've read only one chapter!

Choose a character and draw them - think about what you've read in terms of what they look like.

What clothes do they wear? What hair style do they have? What expression might they have on their face?

When you've finished your picture, write adjectives (describing words) around your picture to describe the character.

3.

Design a colourful book cover for Charlotte's Web.

Fold a page in half so your cover has a front and a back.

Don't forget it needs to have:

The Title
The Author
The Illustrator
A Blurb (a quick
summary of what the
book is about, this is on
the back!)

Inside you could do a book review when you're finished the book!

4

Make as many words as you can from the letters in:

"Charlotte's Web"

5.

Teach your family how to play "Sparkle". I know we play it with the whole class but you can actually play this game with just two 6

Here are some ideas for writing activities;

- Write a Fairy Tale.
- Write your Dream Shopping List.

Examples to get you started: • Chart • Test What's the longest word you can make?	Choose words from your Spell Well. Each person says one letter in turn to spell out the chosen word. When the word is finished the next person says "Sparkle". If someone gets a letter wrong, they are out!	 Write a disgusting recipe. Write a letter of complaint. Write a list of questions you'd ask your favourite celebrity if you met them. Write a list of the things that make you happy. Write a letter to one of your friends.
7. Handwriting: Try to do a page of your handwriting book each day. If you finish the book practice the sentences (from the back pages of the book)on sheets of paper. Don't forget to draw lines to write on if you don't have lined paper!	 8. Make your own Newspaper; "The Happy Times" Stick some sheets of paper together. Here are some ideas to get you started; Write good news stories. Make advertisements for products, events, jobs, houses etc. Make a sports section or a fashion supplement. Don't forget to fill it with nice pictures and colour. 	9. Choose a Sound and write lists of words you can think of with the sound in it. You could draw little pictures for each; ou oa ea/ee ai/a_e Silent k Silent w ph gh Try think of some more yourself! Here's an example; ai pain, rain, chain, main, faint, paint, strain.
10. STOP THE BUS!!! Alone, or with family members think of lots	11. DEAR DIARY! Keep a Diary every day. In it you could write	12. Read as much as you can! Now is your chance

of things that start with a letter. Turn it into a game by making a list of topics and racing against each other to complete your list first. When you're finished call out STOP THE BUS!!

Example: LETTER "B"

Boy's name:Ben Girl's name:Brenda

Place:Brazil
Food:Banana
Colour:Brown
Animal: Bat

about:

- What you do each day.
- How you feel.
- Things you are grateful for.
- What you look forward to tomorrow/next week/ in 5 years time!

Imagine how interesting it will be in the future to read back over a Diary from this time.

to read all those books in your house!

Have a book beside your bed and read it before you go asleep each night.

Have a designated DEAR (Drop Everything And Read) time each day.

NUMERACY CHOICE BOARD

1

Do a "Shape Hunt" around your house. Can you find things that are;

- Squares
- Circles
- Rectangles
- Triangles
- Pentagons
- Octagons
- Hexagons

Make a list under each shape and see can you add to it each day.

2

Cut a metre of string and do some measuring.

Estimate first and then using your metre string measure;

- The length of your garden.
- The width of your garden.
- The area of your garden (length x width).
- The length of your bedroom.
- The length of your hall.

Use your ruler to measure smaller things like your TV, books, kitchen cupboards etc.

3.

Look out your window and do a survey of cars passing over the space of an hour.

Write down the colour of each, the make or model (if you know your cars well!) or the year they were bought (if you've laser vision!)

Using the information you record you can draw a graph to show your findings.

Example:

Numbers 1-10 up the vertical axis and colours along the horizontal axis.

Another graph option could be to survey your family (ask them questions) about favourite foods/hobbies/movies etc and show your findings on a graph.

4.

Make up LOADS of plus and minus sums for yourself! (For take away sums don't forget to put the big number on top.) Here's a few to get you going: 5

Revise your tables!

(We've covered multiplied by and divided by 2,3,4,5,6,7,8,9 and 10)

6

Make money and play shop.

Do little tasks like we've done in class:

 Find the total of three items.

203 + 192 = 315 + 245 = 462 + 123 = 678 + 234 = 987 - 103 = 345 - 234 = 678 - 469 =	Play a tables game with your family to find out who the Tables Champ is in your house!	 Work out what change you'd get/give from €5 or from €10. Using your play money make €10 in as many ways as you can (e.g. €2+€2+€1+€5)
975 - 489 =		
7. Play card games! Teach your family how to play "Switch" or "Higher or Lower". Use cards to give yourself a tables challenge. Multiply each pair you turn over.	8. Draw lots of clocks on a page. Use them to show your daily routine. Example; the time I wake up, the time I eat breakfast, the time I do some school work, the time I eat lunch, the time I play etc For an extra challenge write the digital time under each clock. Play telling the time games on www.teachingtime.co.uk	 9. Pick a 3-digit number every day. Write it in words. Add 10 to it. Add 100 to it. Take away 10 from it. Take 100 away from it. Is your number odd or even? Using the 3 digits make the biggest number you can. Using the 3 digits make the smallest number you can.
10. Draw a big circle on a page. Fold it to make: 1/2's 1/4's 1/8's See can you do the same with a square and a rectangle.	11. How much money have I got? ½ my money is 4c. How much have I altogether? ¼ of my money is €2. How much have I got altogether?	12. Write out the months of the year and cut them out. Jumble all the pieces. See how quickly you can order them correctly.
For an extra challenge make a fraction wall	1/8 of my money is €3. How much have I got?	

(like the one we did in class). Use your ruler to ensure your fractions are in proportion.

Colour it when you're finished.

½ of my money is €2.50 how much have I got?

¹/₄ of my money is €8. How much have I got?

1/8 of my money is €9. How much have I got?

(Add 50c to each for a challenge.)

SCIENCE, HISTORY, GEOGRAPHY CHOICE BOARD

1

Do a project!
Choose from the following topics
History topics:

- Ancient Egypt
- The Romans
- The Vikings

Find out all the information you can on your chosen topic.

Parents, www.twinkl.ie are offering free membership this month. There are a huge amount of excellent resources on this website. I would recommend signing up and using this as a search tool, there are lots of powerpoints/ activities to print etc. I would not recommend students of this age doing free research online. Decide whether this is a suitable activity for your child, if not, leave this one and choose another!

Create a project in whatever way you can, on paper, in a scrap book, on your computer. Fill it with interesting facts and pictures. Send it to your Grandparents - they'd love something interesting to read I'm sure!

2.

Challenge yourself to learn all the counties of Ireland.

Print a map of Ireland and try to memorise county names and location.

Test family members – turn it into a game.

3.

Gardening

- Plant seeds in your garden / in a pot. Use what you have at home orange/ lemon/ apple pips.
- Water plants.
- Weed flowerbeds.

4. Build Lego! Have you Lego or blocks at home? Be an architect and design buildings, be an engineer and build machines/vehicles.	5. There are a huge amount of fun STEM activities you can do at home. Make slime, build a bridge using pasta and playdough/bluetac, make really long paper chains, the list goes on and on! There are lots of ideas on; www.carlyandadam.com	6. Help your mum or dad with some cooking or baking!
7. Call your Grandparents and keep them company. Tell them jokes - make them smile! Ask them to tell you stories from when they were young.	8. Using recyclable items build a robot or your dream house! Things like cereal boxes, egg cartons, milk containers would be great for this.	9. Use tinfoil to make a boat that floats in water. See how much weight it can hold (use pasta/crayons /building blocks as weights).
10. Look for signs of Spring in your garden. Are there buds beginning to appear on trees? Are flowers growing? Make a list of evidence that it is now Spring. You might even come across some mini-beasts!! Are there ants/spiders etc?	11. Help with daily chores. Your house is full of great inventions that you can use! Get that hoover out! Polish and dust! Empty and fill the dishwasher. Appreciate the science around you!	12. Feed the birds! Keep a log of what birds you spot in the garden. You could even make a graph to show your findings!